



Encouraging Students to Attend Undergraduate Research and Creative Achievement Day

Sample Assignments

URCAD will be held: **Wednesday, April 27, 2016**
University Center and Fine Arts Buildings

Ancient Studies, Marilyn Goldberg: I have been so pleased at the results of having the students in my courses gain extra credit by evaluating the poster session or oral report of any ANCS presenter that I would like to see this emphasized to other department members. It is very helpful to prepare the students with a set of questions or an issue for analysis while at URCAD.

Ancient Studies, Carolyn Koehler: I offered a specific extra-credit project, a short essay answering certain questions after a student had attended an ANCS-related talk or poster presentation.

Bioinformatics 495, Maricel Kann: I will let my students know that they can earn one percent on their grades by going to this event.

Biology, Weihong Lin and Bernard Lohr: We will give two extra points to URCAD attendees

Comments from the students:

- I really liked that you gave extra credit for going to URCAD. It was very interesting and if you didn't give extra credit I would have never gone.
- URCAD was interesting, definitely worth going for extra credit.
- I think URCAD extra credit is a great thing because it is an extra bit of encouragement to see what is going on at UMBC.

Biology, Steve Miller: My syllabus has a place for token extra-credit opportunities for students. URCAD attendance with a write up on a student oral or poster presentation can earn one percent toward the grade.

Chemistry, Tiffany Gierasch: I cancelled class so all 144 students could attend URCAD. URCAD attendance with a write-up on a student poster participation counts as a weekly quiz grade.

Chemistry, Lisa Kelly: Students must listen to at least one presenter (oral or poster) and ask that presenter a good, relevant question. The student turns in a written paragraph describing the question, the answer, and the student's insight about whether the answer was a good one.

Chemistry, Mark Perks: If I'm teaching a lab in the spring, I will make it an extra credit point on the syllabus for writing a short synopsis of one of the science posters.

Chemistry 102L, Paul Smith: Students will be able to earn extra credit by attending and talking to a student about their poster.

Health Administration and Public Policy, Andrea Kalfoglou: URCAD attendance was mandatory during class time.



Office of
Undergraduate
Education

"Delivering a distinctive undergraduate experience"



Information Systems, Amy Everhart: Students are offered extra credit if they talk with two poster presenters or listen to two oral presentations and write a paragraph or two about what they learned. Many of the students were unaware that research could be conducted in a non-science field and still be legitimate.

INDS 480 Capstone Project Seminar, Patricia La Noue: A formal assignment in this course is to attend at least two oral presentations and critique using the rubric provided in class.

Music, Joseph “Skip” Morin: Generally the assignment requires the student to attend an oral or poster presentation in music or some related discipline and to discuss the project with the presenter. The student writes a brief summary of the discussion and critiques the presentation.

Psychology, Charissa Cheah: Students will receive one percent bonus point if you attend any of three designated oral presentations (one percent for each presentation) during URCAD. You are to listen to the presenter and ask that presenter a good, relevant question. You need to turn in a written paragraph describing the research presentation, and a second paragraph describing the question you asked, the answer, and your insight/critique of the answer to your question.

Psychology, Research Methods and Statistics, Zoe Warwick: Students attend URCAD during class time with a worksheet of questions to ask presenters: How did the researcher become interested in this? What research methods were used? What did the student learn? What would he or she have done differently?

Science 100, Suzanne Braunsweig: I suggested to all of the SCI 100 students, that attending URCAD and discussing it on the discussion board on Black Board was a way to earn their participation points, similar to going to a seminar or other professional activity.

Sondheim Public Affairs Scholars, Delana Gregg: URCAD attendance is required for the scholars' course. It is also a part of the calendar of events; all scholars are expected to attend.

Visual Arts, Film, Fred Worden: Students receive extra credit if they attend a film showing and ask a good question.

What if there are no URCAD presentations this year in my discipline?

Consider assigning students to attend URCAD to see the work being done in other disciplines. Extra credit could be offered for a short e-mail report describing the presentations the student attended and ideas the student now has for work he or she could do next year that would be appropriate to present at URCAD. Graduating seniors could suggest work to be conducted by younger students.

For more information contact: Janet McGlynn, mcglynn@umbc.edu, 5-5754
www.umbc.edu/urcad



“Delivering a distinctive undergraduate experience”